Lesson Plan

Date: 25/12/15  Time: 90 minutes  Class: BV / Pre-Intermediate  Topic: Brand New  No. of trainees: 12

Lesson Objectives:  
* By the end of the lesson, Ss are expected to:  
  • Present more confidently by applying presentation techniques/phrases to talk about different products

<table>
<thead>
<tr>
<th>Stage / Time</th>
<th>Stage Aim</th>
<th>Procedure (Resources)</th>
<th>Interaction</th>
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| 1. 10 minutes | Warm-up + Reading | • T begins the lesson by asking Ss: “What would you do if you had a great idea, but a limited budget to achieve it?” Also, asks about a recent start-up event that took place in Basra (did they go? Do they know someone who participated in it? If so, what was his idea/proposal?)  
  • Ss work in pairs then respond as a class  
  • T asks if Ss know of any foreign entrepreneur (explain the word) TV shows  
  • Ss respond and then the T plays a promo video of *Dragon’s Den* and asks the learners to read the short text on page 110.  
  • Ss discuss the three questions in exercise 1 in pairs and then T selects two groups randomly to report their answers. | T-S  
  S-S  
  T-S  
  S-T  
  S-S  
  S-T |
| 2. 15 minutes | Listening | • Ss listen to a recording of someone presenting his product and fill out the table in exercise 2a  
  • Ss listen again but this time they tick the phrases in the “Useful Language Box”  
  • Afterwards, Ss work in groups of four to discuss the questions in exercise 3, then share with the whole class | S-S  
  S-S  
  S-T |
| 3. 65 minutes | Speaking | • T distributes handouts of presentation tips, outline, key phrases, and handling questions  
  • T goes over the handouts and demonstrates the strategies/info to the Ss  
  • T then divides the class into four groups to work on exercise 1 on page 111 to think about a product for their presentations  
  • Ss work collectively to fill the table in exercise 2a. | T-S  
  T-S  
  S-S |
- T encourages Ss to think of funny sketches at the beginning of their presentations to make them more interesting
- T also provides Ss with markers and papers so they can draw their logos/products and write the slogan
- T reminds the Ss that they should use the outline presented in the useful language box (which is similar to the one highlighted in the handout)
- T gives Ss 20 minutes to prepare their presentations
- When ready, each group has 7 minutes to present their product: 5 main presentation + 2 for questions.
- At the end, Ss and T vote for the best groups based on a rubric prepared by the T (groups can’t vote for themselves)